



Equality, Diversity and Inclusivity

North East Screen is dedicated to equality and diversity in line with the <u>Equality Act 2010</u>. Our aim is to provide an inclusive culture for our staff creating a workforce that reflects the diversity of the UK and encouraging diversity and inclusivity in the screen industries.

We do this by respecting and valuing individual differences and not treating our staff differently on the basis of race, ethnicity, ethnic origin, gender, nationality, age, religion, disability, sexual orientation, education, experience, opinion, belief or any other factor. We are opposed to all forms of unlawful and unfair discrimination.

You can help us by completing this form. This information will be treated confidentially. It will only be seen by our recruitment team, and it will never be used against you. On the contrary, it's to help us make sure we're as inclusive as possible.

It is difficult for North East Screen to improve diversity and inclusivity when we can't collect relevant data but if you prefer not to say, you can select that option when completing your form.

All of the information we collect is processed in accordance with General Data Protection Regulations (GDPR) and any other applicable data protection legislation in the UK. No third parties will be given access to the personal information provided unless we are required by law to do so.

Age

What is your current age?

18 - 24 years	
25 - 34 years	
35 - 44 years	
45 - 54 years	
55 - 64 years	
65 + years	
Prefer not to say	
55 - 64 years 65 + years	

Marital status

Are you married or in a civil partnership?

Yes		
No		
Prefer not to say		





Disability

The Equality Act 2010 defines disability as 'a physical or mental impairment which has a substantial & long term effect on a person's ability to carry out normal day to day activities'. Do you consider yourself to have a disability, impairment, learning difference or long-term condition?

No		
Prefer not to s	ay	
Yes		
If yes please	Two or more impairments and/or long-term conditions	
describe		
	A specific learning difference such as dyslexia, dyspraxia or AD(H)D	
	General learning disability (such as Down's syndrome)	
	A social/communication impairment such as Asperger's syndrome/other	
	autistic spectrum disorder	
	A mental health condition, such as depression, schizophrenia or anxiety	
	disorder	
	A physical impairment or mobility issues, such as difficulty using arms or	
	using a wheelchair or crutches	
	Deaf or serious hearing impairment	
	Blind or a serious visual impairment uncorrected by glasses	
	A disability, impairment, learning difference or long-term condition that is	
	not listed above	
	Prefer not to say	
	Prefer to self-describe (please specify below)	





Ethnicity

What best describes your ethnic group? [Please tick one only]

- 8 1	
Bangladeshi	
Chinese	
Indian	
Pakistani	
Prefer not to say	
Any Other Asian Background please specify below	
Caribbean	
Prefer not to say	
Any Other Black/African/Caribbean Background please specify below	
White and Asian	
White and Black African	
White and Black Caribbean	
Prefer not to say	
Any Other Mixed Background please specify below	
British	
Gypsy or Irish Traveller	
Irish	
Northern Irish	
Scottish	
Welsh	
Prefer not to say	
Any Other White Background please specify below	
Arab	
Prefer not to say	
Prefer not to say Any ethnic group please specify below	
	Chinese Indian Pakistani Prefer not to say Any Other Asian Background please specify below African Caribbean Prefer not to say Any Other Black/African/Caribbean Background please specify below White and Asian White and Black African White and Black Caribbean Prefer not to say Any Other Mixed Background please specify below British Gypsy or Irish Traveller English Irish Northern Irish Scottish Welsh Prefer not to say Any Other White Background please specify below





Gender Identity

Which of the	following	most accurately	describes describes	you?

Female	
Male	
Intersex	
Non Binary	
Transgender	
Prefer not to say	
Prefer to self-describe (please specify below)	

Sexual Orientation

What best describes your sexual orientation?

Bi/Bisexual	
Gay Man	
Gay woman/Lesbian	
Heterosexual/Straight	
Prefer not to say	
Prefer to self-describe (please specify	
below)	

Religion

What best describes your religion or belief?

Buddhist	
Christian	
Hindu	
Jewish	
Muslim	
Non-religious (atheist, humanist, etc)	
Sikh	
Prefer not to say	
Prefer to self-describe (please specify below)	





Socio-economic background

What type of school did you mainly attend between the ages of 11 and 16?

Attended school outside the UK	
State-run or state-funded school - non-selective	
Independent or fee-paying school - bursary	
Independent or fee-paying school – no bursary	
State-run or state-funded school - selective on academic, faith or other	
grounds	
Don't know	
Prefer not to say	
If other, please specify here:	

Please think about the parent or other care-giver who was the highest income earner in your house when you were around 14 years old. What kind of work did they do? If this question does not apply to you (because for example, you were in care at this time), you can indicate this below.

Clerical and intermediate occupations e.g. secretary, personal assistant,
nursery nurse, office clerk, call centre agent
Middle or junior managers e.g. office manager, warehouse manager,
restaurant manager
Modern professional occupations e.g. teacher, nurse, social worker, artist,
musician, software designer
Routine manual and service occupations e.g. van driver, cleaner, porter,
waiter/waitress, bar staff
Semi-routine manual and service occupations e.g. postal worker, security
guard, machine worker, receptionist, sales assistant
Senior managers and administrators e.g. finance manager, chief
executive
Technical and craft occupations e.g. fitter, plumber, printer, electrician
Traditional professional occupations e.g. accountant, solicitor, scientist,
medical practitioner
Long-term unemployment e.g. claimed Jobseeker's Allowance or earlier
unemployment benefit for more than a year
This question does not apply to me
Prefer not to say